

POME\$ Chart

Problem <i>identified from needs analysis and funder's viewpoint</i>	Objectives <i>snapshot of what will be at the end of the program, based on goals & purpose of program</i>	Methods <i>what will be done to address the problem--approaches, strategies, etc.</i>	Evaluation <i>how the project effectiveness/objectives will be measured</i>	\$ Budget <i>all costs</i>
<p>Problem: Youth school graduation rate is decreasing</p> <p>Data that supports problem: School district reports</p> <ul style="list-style-type: none"> The number of high school students who do not graduate from high school has increased over the past five years, with the graduation rate in a steady decline 2017 to 2021. (86% to 74%) <p>linking the problem to the funder's interests:</p> <p>Problem addresses the NC Department of Public Instruction and the U.S. Department of Education's priority to improve graduation rates, thereby enhancing the long term success of citizens through career opportunities.</p> <p>Research and data support that</p> <ol style="list-style-type: none"> Access to high speed internet, afterschool tutoring to improved school success. Recreation activities that introduce fitness and health habits are shown to improve grades. 	<ul style="list-style-type: none"> By the end of the project, according to school district reports, the number of economically disadvantaged students not completing high school will have decreased by 3 percent as compared to data for the base year, 2017. By the end of the project, the number of surveyed students at the target schools who respond that they have improved their grades will increase by 50% The number of students engaged in regular physical exercise will increase by 60% 	<ul style="list-style-type: none"> Mentoring program - professionals in the community will provide students with personal support, shadowing opportunities, social activities, and career awareness Afterschool community room with high-speed internet, and computers will provide structured time for students to complete homework. Health and fitness activities will be provided to teach students the value of combining physical activity, and healthy eating habits for overall student success through building lifelong habits. Tutors - to work students, and their families, to improve study habits, develop problem-solving skills and explore career opportunities 	<ul style="list-style-type: none"> Summative (statistical) evaluation conducted for project objectives relating to improving scholastic achievement. Data collected and analyzed annually. Official school reports to see range of grades by subject to establish positive change of at least 15 percent as compared to the base year. Cross analysis of fitness and health program participants with grade results to compare correlation between the two activities. Evaluation of student perception of grade outcomes and physical activity / healthy habits by conducting a survey that duplicates the survey administered prior to project implementation. On-site evaluations at each of the project centers three times a year for each of the four project years to provide ongoing feedback for program improvement. 	<p>Personnel & Fringe Benefits:</p> <ul style="list-style-type: none"> Director Secretary Street Counselors <p>Travel</p> <ul style="list-style-type: none"> Local: community centers, schools Professional Conferences <p>Equipment</p> <ul style="list-style-type: none"> High-speed internet connections Computers for after-school center Fitness course equipment for each student Accelerometers <p>Materials</p> <ul style="list-style-type: none"> Software Office supplies Printing <p>Other</p> <ul style="list-style-type: none"> Consultant for staff training Contract with Project Evaluator Study space furniture for afterschool center